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# Application to Format Your Organizations Training Program to Meet POST Requirements

Last Revised 02.03.2016

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Missouri Department of Public Safety

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Missouri Department of Public Safety Peace Officer Standards and Training Missouri Department of Public Safety Peace

Peace Officer Standards and Training

If your organization is intending to provide Continuing Law Enforcement Education (CLEE) training to Missouri law enforcement officers and:

- 1. You want these officers to receive CLEE training credit that can be used to meet their annual continuing education (24 hour) requirement, then;
- 2. Your training course must be pre-approved and assigned a control number by POST **before** the training is presented.

To get your training program/course approved please submit the following information to Missouri POST, PO Box 749, Jefferson City, MO 65102 (*allow 30 days for approval*). The Training Course Requirement Checklist should be used as a final check by you before sending your course to POST.

If you have any questions, please contact the POST Program:

- Via U.S. Mail at P.O. Box 749, Jefferson City, MO 65102; or
- Via telephone at 573-751-3409; or
- Via e-mail: post@dps.mo.gov

	DRG	ANIZATIC	N INFO			
Organization Name				Teleph	one Number	
				(	)	
Fax Number		Address				
City		_	State		Zip	
Contact Person/ Administrate	or			Teleph	one Number	
E-mail Address ( <b>Required</b> )			Website	(	)	
E-man Address (Required)			Website			
G With						
Course Title						
Attendance Policy	11800 11	and to most the	Missouri Co	ntinuina I	ou Enforceme	ont Education
To successfully complete a co (CLEE) training requirements						
otherwise. Each individual at						
example) upon arrival to the c						
Tadiniduala suba da natanasa	<b></b> 11	ما المحمد ما المحمد	f :		4	die fan de ia
Individuals who do not success course and a Certificate of Co				iction will i	iot receive cre	dit for this
	<b>-</b>					
<b>Evaluation Plan</b>						
Each hour of CLEE training						
then typically followed by a	a ten (	10) minute bro	eak. Each h	nour of ins	truction equat	tes to one (1)
hour of CLEE credit.						
What does the officer have to	do to s	successfully con	mplete this c	ourse? (Ch	eck the applic	able boxes)
	П	Attendance &	Particination	1		
		Written Test	i articipation	•		
		Oral Test				
		Practical Exerc	cise			
<b>Total Hours of Training (</b>	indica	te the numbe	er of hours	in each of	f the four (4)	core curricula
areas):						
	_			_		
<b>Legal Studies</b> hour(s) federal or state criminal law, or			-	_	s or familiariz	ation of
rederar or state eritimar law, e	asc ra	w updates of al	iy type of leg	zai issues,		
<b>Interpersonal Perspectives</b> _						
communication skills, such as						and impartial
policing practices, conflict ma intelligence, mental health aw					z anu social	

<b>Technical Studies</b> hour(s): Described as training that focuses on specialized studies or activities which directly relate to the job description and performance, such as crash investigation, traffic stops and agency policy updates;
<b>Skill Development</b> hour(s): Described as training that focuses on activities that develop physical skill proficiency and demonstrative tasks such as defensive tactics, driver training, first aid, and CPR training.
<b>Skill Firearms hour(s)</b> : Described as training that focuses on activities that develop physical skill proficiency and demonstrative tasks in firearms.
This course also covers one or more of the following topic areas:
- Training on officer well-being, including mental health awareness for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.
- Training on fair and impartial policing practices, including implicit bias recognition for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.
- Training on handling persons with mental health and cognitive impairment issues for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.
<ul> <li>Tactical training to include de-escalation techniques, crisis management, critical thinking and social intelligence for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.</li> </ul>
- Racial Profiling training for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.

The Course Attendance Sign-In sheet is used to ensure proper attendance throughout the course. This is just an example and may be modified to your specifications; however the form should, at a minimum, include the officer's name and POST license number.

# **COURSE ATTENDANCE SIGN-IN SHEET**

ocation	Date
	POST Control Number
NAME (PRINT)	POST LICENSE NUMBER

## INSTRUCTOR RECORD

#### **INSTRUCTIONS FOR COMPLETION**

You may use the attached "Instructor Record" form, OR you may choose to submit the instructor's resume or curriculum vitae. If you use the attached "Instructor Record" form it must be filled out in its entirety.

Regardless if you choose to submit the "Instructor Record" or resume/CV, either form must explicitly outline your qualifications to instruct the course for which you are applying. For example, if you are providing instruction in defensive tactics, you must list the instructor certifications you currently possess and provide copies of your relevant instructor certifications.

# INSTRUCTOR RECORD

t Name:	First Name:	Middle Initial:
lress:	City:	State and Zip:
ne:	Work Phone:	Mobile:
Number:	E-Mail #:	
Instructor Exper	ience	,
Title of course to be t	aught:	
course. (If you have		ifically qualifies you to instruct this nt training certificates or any relevant
References - who canumber)	n best attest that you are qualified to	teach this course (include name and phone
1st Reference		Phone #:
2nd Reference		Phone #:
3rd Reference		Phone #

#### **Instructor Attestation**

By submitting this form to the Missouri Department of Public Safety, I hereby certify that all of the above information is accurate to the best of my knowledge.

## **OBJECTIVES OF THE COURSE**

#### **INSTRUCTIONS FOR COMPLETION**

The purpose of this form is for the instructor to list the specific, measurable learning objectives for this course. The objectives must outline what the student should be able to do as a result of completing this course. The objectives must be **measurable**. When listing the objectives, use terms such as **List**, **Define**, **Identify**, **Demonstrate** and **Discuss**. The terms Learn, Know and Understand are not measurable terms and cannot be used when listing the objectives. As a reminder, the course objectives must clearly be identified in the detailed lesson plan of the course. Since there is no required minimum number of learning objectives, you can have one broad learning objective or multiple specific learning objectives.

## INSTRUCTOR'S DETAILED LESSON PLAN

A lesson plan should contain, at a minimum, all of the information covering the course objectives. The lesson plan should be detailed sufficiently that another instructor, with like expertise, with some preparation, could teach the course. An outline or course overview will not be accepted as a detailed lesson plan. To aid in our review of your submitted course, please identify your learning objectives within the body of your lesson plan.

## SOURCE DOCUMENT INFORMATION FOR COURSE

AUDIO-VISUAL MATERIALS U	SED IN CLASS	(A copy must	be provided v	with
submitted course):				

TEXT/PUBLICATIONS REVIEWED IN CLASS (title, publisher, year of publication, pages/chapters used):

\*If a manual, workbook, etc. are used by the instructor or the student in class, a copy must be submitted with application

HANDOUT MATERIALS DISTRIBUTED (title, author, source, year of publication): \*Must be submitted with application

REFERENCES USED TO DEVELOP COURSE/WRITE LESSON PLAN (title, edition, author, publisher, year of publication, pages/chapters used):

## **EXAMPLE OF CERTIFICATE OF COURSE COMPLETION**

This example contains all of the information that is required of a Missouri certificate of CLEE course completion. You may use a different certificate format, but it must contain all of the components listed on the following page and a sample certificate must be submitted with this application.

#### NAME OF TRAINING PROVIDER

presents to

Sgt. John Doe

a

## Certificate of Completion

Of <u>15</u> hours of Continuing Law Enforcement Education training for

Course Title Placed Here

in the area(s) of Legal Study 5 hours, Technical Study 5 hours, and Skill Development (Firearms) 5 hours held on January 01, 2016
Anywhere, Missouri

· DOCT D

training credit, POST Control Number"				
If applicable, the following topic areas should be noted on the certificate as well:				
Training on officer well-being, including mental health awareness for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Developmen				
Training on fair and impartial policing practices, including implicit bias recognition for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.				
Training on handling persons with mental health and cognitive impairment issues for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.				
Tactical training to include de-escalation techniques, crisis management, critical thinking and social intelligence for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.				
Racial Profiling training for the following number of hours: Legal Studies, Interpersonal Perspectives, Technical Studies, Skill Development.				

NOTE: If the course is Skill Development in the area of Firearms training, the certificate should specifically indicate that "Skill Development (Firearms)" was awarded.

Name of Instructor	

# Training Course Requirement Final Checklist

The Training Course Requirement Checklist should be used as a final check by you before sending your course to POST.

1.	Information for Provider of Continuing Education
	Name of the Organization Providing the Training (Name & Address)
	Organization contact person's phone number
	Attendance Policy (policy to state what the attendance is for the course, Sign-In sheets, affirmation of attendance, or the source used to prove attendance)
	Evaluation Plan (this is to state what the student has to do to successfully complete the course)
	Total hours of training in curricula areas (state the total hours in each of the four (4) core curricula areas and other mandated topic areas if applicable)
2.	Instructor Record
	Instructor Record (this will outline what qualifies the instructor as a "subject matter expert," training, experience, certifications, etc., that qualifies them to teach this particular course)
3.	Objectives of the course
	Objectives of the course (this will state what the student should be able to do as a result of completing the course)
4.	Instructor's Lesson Plan
	Lesson Plan (must state exactly what the student will be taught, should be detailed enough that someone else could teach the course, and course objectives must be clearly identified within the lesson plan)
5.	Source Document
	Source Document Information (source of information used to prepare the course)
6.	Certificate
	Each student is to receive a certificate/diploma that includes: (Submit sample copy to POST)
	<ol> <li>Organization Name</li> <li>Student's name</li> <li>Number of contact hours (total)</li> <li>Name of course</li> <li>Number of hours in each core curricula area</li> <li>Date and location of course</li> <li>Note any specific topic areas covered and the appropriate number of core hours if applicable.</li> <li>If the course covers Skill Development (Firearms), note it as such.</li> </ol>

9. The following statement must appear on the certificate/diploma: "The Missouri POST Program has

approved this course for "Approved Provider" training credit, POST Control Number

Phone #	Date of Review
	Phone #